

KAMPONG CHAM, CHIRO VILLAGE AND SIEM REAP

Cambodia

Professional Exchange Program

Learn alongside Cambodian educators, share practice and exchange ideas.

Spend five days in school and community professional exchange across local schools and a community education organisation – observing education in practice, engaging with students and educators and collaborating on learning activities.

> The program includes a **full-day professional development workshop**, planned and delivered by the participant group for Cambodian educators.

10 days	5 days	1 full day	50 hours
PROGRAM DURATION	SCHOOL/COMMUNITY EXCHANGE	PD WORKSHOP	STRUCTURED PD

LEARNING WITH OTHER EDUCATORS

Professional exchange in practice

An active learning experience built around partnership, practice and reflection.

01

Observe and understand

Spend time in local schools and with a community education organisation. Observe education in practice and consider how educators respond to their students, resources and context.

02

Collaborate on learning activities

Engage with students and educators, collaborate on learning activities and share practice, considering how approaches translate between educational contexts.

03

Plan and deliver a full-day workshop

As a team, plan and deliver a full day of professional development for Cambodian educators, drawing on the group's combined experience and the needs of the local school community.

04

Reflect and bring learning home

Evaluate approaches you encounter and consider their relevance to your own setting. Structured reflection and action planning help you identify practical next steps for your teaching.

WHO IT SUITS

Is this the right program for you?

Cambodia suits practising teachers seeking active involvement in schools and community education, professional collaboration and opportunities to examine their own practice.

Openness, flexibility and a willingness to learn with others are central. Working in a different educational and cultural context invites thoughtful communication and adaptation.



CAMBODIA / PROFESSIONAL EXCHANGE PROGRAM

Professional development hours and APST

50 HOURS OF STRUCTURED PROFESSIONAL DEVELOPMENT

Preparation, a five-day school and community exchange with professional debriefs, a full-day workshop for local teachers and final reflection – each counted once.

COMPONENT	HOURS	LEARNING COVERED	RELEVANT APST
Live online pre-departure meetings	2	Guided preparation, professional discussion and identifying learning goals through live online meetings.	1.3 6.2 6.3
Individual preparation and professional orientation	5	Individual handbook reading and structured reflection questions, plus preparation for the local educational context and school collaboration.	1.3 6.2 7.4
School-based professional exchange and professional debriefs	30	Five days in local schools and a community education organisation – observation, shared learning activities and exploring classroom routines and organisation – with structured professional debriefs.	1.3 3.3 3.5 4.1 4.2 6.3 7.4
Collaborative workshop preparation	4	Designing and developing the group's full-day professional development sessions for local teachers.	3.3 6.3 7.4
PD workshop delivery and engagement	6	Delivering the group's full-day workshop for Cambodian educators, sharing practical strategies and engaging in professional dialogue.	3.3 6.3 7.4
Final reflection and action planning	3	Consolidating learning, evaluating its relevance to participants' own teaching contexts and planning practical next steps that respond to their students' learning needs.	6.2 6.4
TOTAL	50	**Structured professional development**	

APST: Australian Professional Standards for Teachers. References show the learning alignment of each component; they do not indicate accreditation or assessed attainment of a descriptor.

The 30-hour school-based component combines school contact time across the five school and community exchange days with structured professional debriefs.

Workshop preparation and delivery are counted separately, and final reflection is distinct from the debriefs. Workshop delivery counts six learning hours, excluding breaks.

Travel, meal breaks, sightseeing, leisure and recreational activities, including the Angkor and Phnom Kulen excursions are excluded. Participants receive a Global Teacher certificate of completion.

> **Discussing participation with your school?** This page summarises the structured professional learning and its APST alignment for your principal or professional learning coordinator. Further detail is available in the Professional Development Outline and APST Summary.



YOUR PROGRAM JOURNEY

Learning that travels home

1

PREPARE

Before the program

Join live online pre-departure meetings and complete individual preparation, including handbook reading and reflection questions, to consider your professional learning goals.

2

PARTICIPATE

During the exchange

Spend five days in school and community professional exchange, with structured professional debriefs. As a team, prepare and deliver a **full-day professional development workshop** for Cambodian educators, supported by Global Teacher.

3

APPLY

Apply your learning

Consolidate your reflections into action points for your own practice. Identify strategies to adapt, explore further or share with colleagues.

After the exchange, the program moves to Siem Reap for a guided day across the Angkor Archaeological Park and an excursion to Phnom Kulen National Park.

PLAN YOUR PARTICIPATION

Departures, itinerary and booking

Find current departures, prices, the detailed itinerary, inclusions and booking information on the program page.

globalteacher.com.au/cambodia.html

SCAN TO VIEW