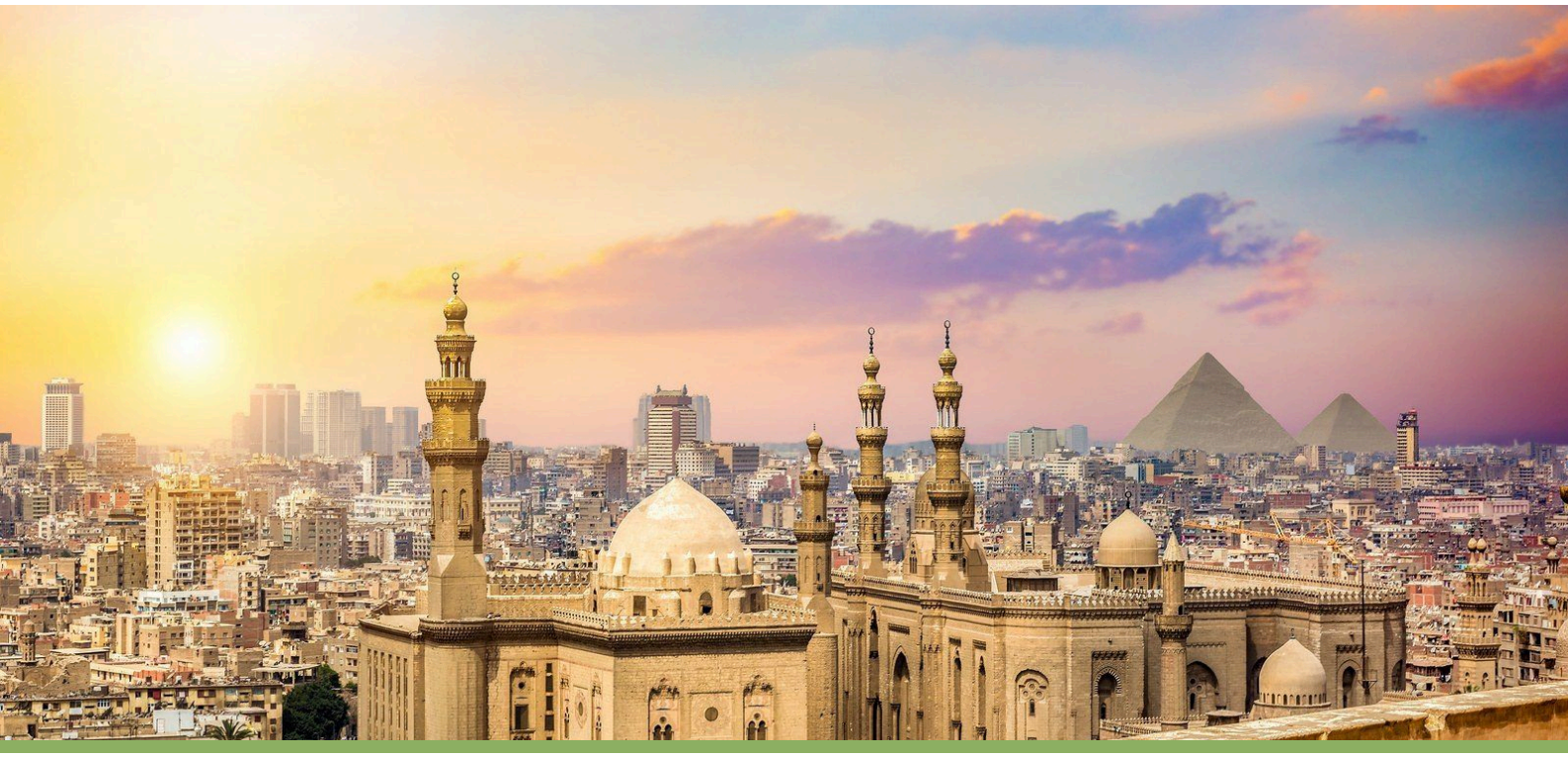


CAIRO, ASWAN AND LUXOR

Egypt

Professional Learning Program

Learn with educators and communities.
Explore history through evidence.
Bring new ideas to your classroom.

Nine days from Cairo to Aswan and Luxor, including **observation, educator dialogue and an educational workshop at a learning centre supporting displaced Sudanese children**, a **Nubian village school visit** near Aswan, and **structured inquiry at the Grand Egyptian Museum** focused on historical evidence and classroom application.

9 days	**2 visits**	**1 museum**	**20 hours**
PROGRAM DURATION	LEARNING CENTRE AND SCHOOL	INQUIRY AND CURRICULUM	STRUCTURED PD

LEARNING IN A DIFFERENT CONTEXT

Education along the Nile

Professional learning through community education, a school visit, museum inquiry and reflection.

01

Learning-centre engagement

At a learning centre supporting displaced Sudanese children in Cairo, observe classes, engage in dialogue with educators and take part in an educational workshop.

02

Education in community

Visit a Nubian village school near Aswan and discuss how education connects with community life.

03

Learning through collections

At the Grand Egyptian Museum, examine historical evidence and interpretation, and consider how collections can support learning in your classroom.

04

Reflection and application

Reflect on what you observe and develop a written plan to adapt, explore or share ideas in your own classroom.

WHO IT SUITS

Is this the right program for you?

Egypt suits educators seeking a short, focused insight into education in community settings, alongside an extended journey through Egypt's ancient sites.

Bring curiosity, openness to different educational contexts and a willingness to reflect with colleagues on your professional practice.

EGYPT / PROFESSIONAL LEARNING PROGRAM

Professional development hours and APST

20 HOURS OF STRUCTURED PROFESSIONAL DEVELOPMENT

Structured preparation, professional learning during the program, reflection and classroom action planning – each counted once.

COMPONENT	HOURS	LEARNING FOCUS	RELEVANT APST
Preparation and orientation	2	Live online preparation, context reading and setting professional learning goals, with orientation to the program's professional focus.	6.1 6.2
Cairo learning centre: observation, educator dialogue and educational workshop	6	Classroom observation, dialogue with educators and an educational workshop at a learning centre supporting displaced Sudanese children.	1.3 6.2 6.3 7.4
Aswan school visit and professional discussion	3	A Nubian village school visit with related professional discussion and reflection on education in community settings.	6.2 6.3 7.4
Grand Egyptian Museum inquiry and curriculum application	6	Learning through collections – examining historical evidence and interpretation – with related preparation and follow-up to develop classroom applications.	2.1 2.3 6.2
Final reflection and classroom action plan	3	Consolidating learning across the program and a written plan to adapt, explore or share practice that responds to participants' students' learning needs.	6.2 6.4
TOTAL	20	**Structured professional development**	

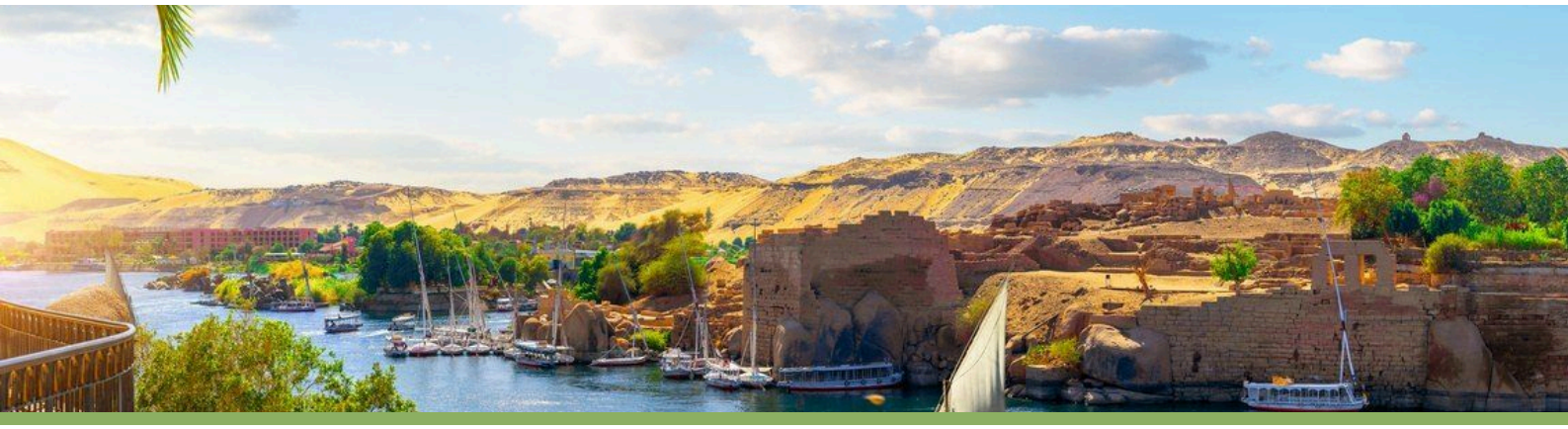
APST: Australian Professional Standards for Teachers. References describe the learning alignment of each component; they do not indicate accreditation or assessed attainment of a descriptor.

Dialogue during school visits is counted within the visits. Reflection and action planning are separate components, and each activity is counted once.

Travel, meals, free time, general sightseeing and cultural activities (including the pyramids, temples, the Nile cruise and shows) are not counted as professional development.

Preparation and action planning include structured tasks completed before and after the program, so not all hours are in-country contact time. Participants who complete the structured components receive a Global Teacher certificate of completion.

> **Discussing participation with your school?** This page summarises the structured professional learning and its APST alignment. A one-page Professional Development Outline and APST Summary is available for your principal or professional learning coordinator.



YOUR PROGRAM JOURNEY

Space to observe and reflect

1

PREPARE

Prepare with purpose

Join live online preparation and complete pre-departure reading and goal-setting tasks. An orientation introduces the program's professional focus.

2

PARTICIPATE

Learn with educators and collections

Observe classes and join an educational workshop at a learning centre in Cairo, visit a Nubian village school near Aswan, and take part in structured inquiry at the Grand Egyptian Museum.

3

APPLY

Plan your next steps

Reflect on your learning across the program and develop a written classroom action plan, with attention to your students' learning needs.

The wider program includes the Pyramids of Giza and the Sphinx, a Nile cruise from Aswan to Luxor, the Valley of the Kings and Karnak Temple, with expert Egyptologist guides.

PLAN YOUR PARTICIPATION

Departures, itinerary and booking

Find current departures, prices, the detailed itinerary, inclusions and booking information on the program page.

globalteacher.com.au/egypt.html

SCAN TO VIEW