

TOKYO, OSAKA, KYOTO AND NARA

Japan

Professional Learning Program

Observe Japanese schools.
Engage with educators.
Reflect on your practice.

Spend eight days exploring Japan through the eyes of an educator. **Two school visits** combine classroom observation with opportunities to engage with teachers and school leaders, supported by pre-departure resources, an arrival orientation and time for discussion and reflection.

8 days	2 visits	20 hours
PROGRAM DURATION	SCHOOL VISITS	STRUCTURED PD

LEARNING IN A DIFFERENT CONTEXT

Insight into Japanese schooling

Professional learning through school visits, educator dialogue and reflection.

01

Classroom observation

Visit a Tokyo school and a local elementary or junior high school, observing Japanese teaching, learning and everyday school life.

02

Professional dialogue

Engage with Japanese teachers and school leaders, with opportunities to ask questions and discuss how their schools approach teaching, learning and student life.

03

Comparing educational approaches

Consider similarities and differences between Japanese and Australian approaches to teaching, learning and school life, and the cultural and community contexts that shape them.

04

Reflection and application

Use discussion and reflection during the program to examine what you observe and identify ideas to explore, adapt or share in your own setting.

WHO IT SUITS

Is this the right program for you?

Japan suits educators seeking insight into Japanese schooling through school visits and professional discussion, alongside cultural experiences across four cities.

Bring curiosity, openness to different educational contexts and a willingness to reflect with colleagues on your professional practice.

JAPAN / PROFESSIONAL LEARNING PROGRAM

Professional development hours and APST

20 HOURS OF STRUCTURED PROFESSIONAL DEVELOPMENT

Structured preparation, professional learning during the program, reflection and classroom action planning – each counted once.

COMPONENT	HOURS	LEARNING FOCUS	RELEVANT APST
Structured pre-departure preparation	5	Live online preparation and individual tasks – reading on the Japanese educational and cultural context, reflection questions and setting professional learning goals.	6.1 6.2
Arrival orientation	1	Orientation to the program, school visits and expectations for professional engagement. Welcome dinner not counted.	6.2
Two school visits with educator dialogue	8	Classroom observation and engagement with teachers and school leaders at a Tokyo school and a local elementary or junior high school.	6.2 6.3 7.4
Structured professional reflection	3	Documented analysis of observations and facilitated group discussion, comparing approaches with participants' own teaching and their students' learning needs.	6.2 6.3 6.4
Classroom action planning	3	A written plan to adapt, explore or share practice in participants' own classrooms, responding to their students' learning needs.	6.2 6.4
TOTAL	20	**Structured professional development**	

APST: Australian Professional Standards for Teachers. References describe the learning alignment of each component; they do not indicate accreditation or assessed attainment of a descriptor.

Dialogue during school visits is counted within the visits. Reflection and action planning are separate components, and each activity is counted once.

Travel, meals, free time, general sightseeing and cultural activities (for example temples, tea or sake experiences and city touring) are not counted as professional development.

Preparation and action planning include structured tasks completed before and after the program, so not all hours are in-country contact time. Participants who complete the structured components receive a Global Teacher certificate of completion.

Discussing participation with your school? This page summarises the structured professional learning and its APST alignment. A one-page Professional Development Outline and APST Summary is available for your principal or professional learning coordinator.



YOUR PROGRAM JOURNEY

Space to observe and reflect

1

PREPARE

Prepare with purpose

Join live online preparation and complete structured pre-departure tasks – background reading, reflection questions and setting your professional learning goals. An orientation on arrival introduces the program.

2

PARTICIPATE

Learn in Japanese schools

Visit two schools for classroom observation and engagement with educators, with opportunities for discussion and reflection along the way.

3

APPLY

Plan your next steps

Reflect on what you observed and develop a written classroom action plan to adapt, explore or share practice, with attention to your students' learning needs.

The wider program explores Tokyo, Osaka, Kyoto and Nara, with Shinkansen travel between Tokyo and the Kansai region, alongside temples, historic sites and city exploration.

PLAN YOUR PARTICIPATION

Departures, itinerary and booking

Find current departures, prices, the detailed itinerary, inclusions and booking information on the program page.

globalteacher.com.au/japan.html

SCAN TO VIEW