

LABUAN BAJO, FLORES, INDONESIA

Komodo

Professional Exchange Program

Learn alongside local teachers, share practice and lead professional learning.

Spend five mornings in a local school in Labuan Bajo alongside a partner teacher, supporting classroom learning and sharing ideas through observation, co-teaching and professional exchange.

> The exchange includes a **full-day professional development workshop**, planned and delivered by the participant group for local teachers and drawing on the group's experience and the needs of the local school community.

10 days	5 mornings	1 full day	50 hours
PROGRAM DURATION	SCHOOL PLACEMENT	PD WORKSHOP	STRUCTURED PD

LEARNING WITH OTHER EDUCATORS

Professional exchange in practice

An active learning experience built around partnership, practice and reflection.

01

Observe and understand

Join a partner teacher in a local school in Labuan Bajo. Observe classroom approaches and consider how teachers respond to their students, resources and learning environment.

02

Co-teach and exchange ideas

Support classroom learning through co-teaching and professional exchange. Share ideas with your partner teacher and consider how approaches translate between educational contexts.

03

Plan and deliver a full-day workshop

Work as a team to plan and deliver a full day of professional development for local teachers. Draw on the group's experience and the needs of the local school community to share practical strategies and collaborate with local educators.

04

Reflect and bring learning home

Evaluate approaches you encounter and consider their relevance to your own setting. Structured reflection and action planning help you identify practical next steps for your teaching.

WHO IT SUITS

Is this the right program for you?

Komodo suits practising teachers seeking active involvement in a school setting, professional collaboration and opportunities to examine their own practice.

Openness, flexibility and a willingness to learn with others are central to the experience. Teaching across language and cultural differences invites thoughtful communication and adaptation.



KOMODO / PROFESSIONAL EXCHANGE PROGRAM

Professional development hours and APST

50 HOURS OF STRUCTURED PROFESSIONAL DEVELOPMENT

Preparation, a five-morning school exchange with professional debriefs, a full-day workshop for local teachers and final reflection – each counted once.

COMPONENT	HOURS	LEARNING COVERED	RELEVANT APST
Live online pre-departure meetings	2	Guided preparation, professional discussion and identifying learning goals through live online meetings.	1.3 6.2 6.3
Individual preparation and professional orientation	5	Individual handbook reading and structured reflection questions, plus preparation for the local educational context and school collaboration.	1.3 6.2 7.4
School-based professional exchange and professional debriefs	30	Five mornings alongside a partner teacher – observation, co-teaching, supporting classroom learning and exploring classroom routines and organisation – with structured professional debriefs.	1.3 3.3 3.5 4.1 4.2 6.3 7.4
Collaborative workshop preparation	4	Designing and developing the group's full-day professional development sessions for local teachers.	3.3 6.3 7.4
PD workshop delivery and engagement	6	Delivering a full day of professional development for local teachers, sharing practical strategies and collaborating with local educators.	3.3 6.3 7.4
Final reflection and action planning	3	Consolidating learning, evaluating its relevance to participants' own teaching contexts and planning practical next steps that respond to their students' learning needs.	6.2 6.4
TOTAL	50	**Structured professional development**	

APST: Australian Professional Standards for Teachers. References show the learning alignment of each component; they do not indicate accreditation or assessed attainment of a descriptor.

The 30-hour school-based component combines school contact time across the five placement mornings with structured professional debriefs.

Workshop preparation and delivery are counted separately, and final reflection is distinct from the debriefs. Workshop delivery counts six learning hours, excluding breaks.

Travel, meal breaks, sightseeing, leisure and recreational activities, including the Komodo National Park sailing experience are excluded. Participants receive a Global Teacher certificate of completion.

> **Discussing participation with your school?** This page summarises the structured professional learning and its APST alignment for your principal or professional learning coordinator. Further detail is available in the Professional Development Outline and APST Summary.



YOUR PROGRAM JOURNEY

Learning that travels home

1

PREPARE

Before the program

Join live online pre-departure meetings and complete individual preparation, including handbook reading and reflection questions, to consider your professional learning goals.

2

PARTICIPATE

During the exchange

Spend five mornings alongside a partner teacher in a local school, with structured professional debriefs. As a team, prepare and deliver a **full-day professional development workshop** for local teachers, supported by a dedicated Global Teacher team leader.

3

APPLY

Apply your learning

Consolidate your reflections into action points for your own practice. Identify strategies to adapt, explore further or share with colleagues.

Afternoons during the placement are spent exploring the region's waterfalls, caves and viewpoints. The program also includes an overnight sailing journey through Komodo National Park, with Padar Island, Pink Beach and a ranger-guided trek on Komodo Island.

PLAN YOUR PARTICIPATION

Departures, itinerary and booking

Find current departures, prices, the detailed itinerary, inclusions and booking information on the program page.

globalteacher.com.au/komodo.html

SCAN TO VIEW