

SEOUL, GYEONGGI PROVINCE AND THE DMZ

South Korea

Professional Learning Program

Observe Korean schools.
Learn from local teaching practice.
Reflect on your own.

Eight days in Seoul and Gyeonggi Province, centred on a **school program across three days in Gyeonggi Province** – including two school visits, classroom observation, talks from school leadership and time with students and host teachers – alongside the history and culture of Seoul and the DMZ.

8 days	2 visits	20 hours
PROGRAM DURATION	SCHOOL VISITS	STRUCTURED PD

LEARNING IN A DIFFERENT CONTEXT

Inside Korean schools

Professional learning through school visits, engagement with host teachers and reflection.

01

Classroom observation

Spend time in schools in Gyeonggi Province, observing classes and learning from local teaching practice.

02

Insight from school leaders

Hear from school leadership about how their schools approach teaching, learning and student life.

03

Engaging with students and teachers

Engage with students and host teachers across the school program, including a farewell morning at the school.

04

Reflection and application

Analyse what you observe alongside colleagues and develop a plan to adapt, explore or share ideas in your own classroom.

WHO IT SUITS

Is this the right program for you?

South Korea suits educators seeking insight into Korean schooling through school visits and engagement with host teachers, alongside the culture and history of Seoul.

Bring curiosity, openness to different educational contexts and a willingness to reflect with colleagues on your professional practice.

SOUTH KOREA / PROFESSIONAL LEARNING PROGRAM

Professional development hours and APST

20 HOURS OF STRUCTURED PROFESSIONAL DEVELOPMENT

Structured preparation, professional learning during the program, reflection and classroom action planning – each counted once.

COMPONENT	HOURS	LEARNING FOCUS	RELEVANT APST
Structured pre-departure preparation	3	Live online preparation and individual tasks – reading on the Korean educational and cultural context, reflection questions and setting professional learning goals.	6.1 6.2
Arrival orientation	1	Orientation to the program, school visits and expectations for professional engagement. Welcome dinner not counted.	6.2
School program in Gyeonggi Province	11	Professional engagement across the school program, including two school visits, classroom observation, talks from school leadership and time with students and host teachers.	6.2 6.3 7.4
Structured professional reflection	2	Documented analysis of observations and facilitated group discussion, comparing approaches with participants' own teaching and their students' learning needs.	6.2 6.3 6.4
Classroom action planning	3	A written plan to adapt, explore or share practice in participants' own classrooms, responding to their students' learning needs.	6.2 6.4
TOTAL	20	**Structured professional development**	

APST: Australian Professional Standards for Teachers. References describe the learning alignment of each component; they do not indicate accreditation or assessed attainment of a descriptor.

Dialogue during school visits is counted within the visits. Reflection and action planning are separate components, and each activity is counted once.

Travel, meals, free time, general sightseeing and cultural activities (including palace, village and market visits, the DMZ and the free day) are not counted as professional development.

Preparation and action planning include structured tasks completed before and after the program, so not all hours are in-country contact time. Participants who complete the structured components receive a Global Teacher certificate of completion.

> **Discussing participation with your school?** This page summarises the structured professional learning and its APST alignment. A one-page Professional Development Outline and APST Summary is available for your principal or professional learning coordinator.



YOUR PROGRAM JOURNEY

Space to observe and reflect

1

PREPARE

Prepare with purpose

Join live online preparation and complete structured pre-departure tasks – background reading, reflection questions and setting your professional learning goals. An orientation on arrival introduces the program.

2

PARTICIPATE

Learn in Korean schools

Join the school program in Gyeonggi Province – classroom observation, talks from school leadership and time with students and host teachers.

3

APPLY

Plan your next steps

Reflect on what you observed and develop a written classroom action plan to adapt, explore or share practice, with attention to your students' learning needs.

The wider program includes a day exploring Seoul – Gyeongbokgung Palace, Bukchon Hanok Village, Insadong and Dongdaemun – a guided visit to the DMZ and a free day in Seoul.

PLAN YOUR PARTICIPATION

Departures, itinerary and booking

Find current departures, prices, the detailed itinerary, inclusions and booking information on the program page.

globalteacher.com.au/korea.html

SCAN TO VIEW