

BALI, INDONESIA

Lovina

Professional Exchange Program

Develop your practice through collaboration, teaching and reflection.

Work alongside Balinese educators through observation, collaborative planning and practical teaching. Examine approaches in a different educational context and consider how your learning can inform your own classroom.

> The exchange culminates in a **full-day Saturday professional development workshop**, prepared and delivered collaboratively by the participant group for local teachers.

10 days	5 days	1 full day	50 hours
PROGRAM DURATION	SCHOOL PLACEMENT	PD WORKSHOP	STRUCTURED PD

LEARNING WITH OTHER EDUCATORS

Professional exchange in practice

An active learning experience built around collaboration, application and reflection.

01

Observe and understand

Explore teaching and learning in a different educational and cultural context. Observe classroom approaches and discuss how educators respond to their students' needs, resources and learning environments.

02

Collaborate and apply

Plan learning activities with other educators, participate in team teaching and exchange practical strategies. Consider differentiation, student engagement, assessment for learning and classroom communication.

03

Prepare and deliver a PD workshop

Work with fellow participants to plan and deliver a full-day Saturday professional development workshop for local teachers. Draw on your experience and learning from the school exchange to develop practical sessions relevant to the local context. Collaborative preparation, presentation and dialogue help you develop facilitation skills and learn with other educators.

04

Reflect and bring learning home

Evaluate approaches you encounter and consider their relevance to your own setting. Structured reflection and professional dialogue help you identify practical next steps for your teaching, including strategies to adapt, explore further or share with colleagues.

WHO IT SUITS

Is this the right program for you?

Lovina suits practising teachers seeking active involvement in a school setting, professional collaboration and opportunities to examine their own practice.

Openness, flexibility and a willingness to learn with others are central to the experience. Teaching across language and cultural differences invites thoughtful communication and adaptation.

LOVINA / PROFESSIONAL EXCHANGE PROGRAM

Professional development hours and APST

50 HOURS OF STRUCTURED PROFESSIONAL DEVELOPMENT

Preparation, a five-day school-based exchange, a full-day Saturday workshop for local teachers and final reflection – each counted separately.

COMPONENT	HOURS	LEARNING COVERED	RELEVANT APST
Live online pre-departure meetings	2	Guided preparation, professional discussion and identifying learning goals through live online meetings.	1.3 6.2 6.3 7.1
Professional preparation and orientation	5	Individual preparation – structured handbook reading and reflection questions – plus orientation to the local educational context and preparing for school collaboration.	1.3 6.2 6.3 7.1 7.4
School-based professional exchange and daily debriefs	30	Observation, collaborative lesson planning, practical teaching, analysis of teaching approaches, professional dialogue and daily reflection.	1.3 1.5 2.2 2.5 3.2 3.3 3.5 3.6 4.2 4.3 5.2 6.3 7.1 7.4
Collaborative workshop preparation	4	Designing and developing the participant group's professional learning sessions for local teachers.	3.3 6.3 6.4 7.4
Saturday workshop delivery and professional engagement	6	Delivering sessions, engaging in professional dialogue and learning through the group's full-day workshop for local teachers.	3.3 6.3 6.4 7.4
Reflection and action planning	3	Consolidating learning, evaluating its relevance to participants' own teaching contexts and identifying practical next steps.	6.2 6.4
TOTAL	50	**Structured professional development**	

APST: Australian Professional Standards for Teachers.

The Saturday workshop runs 8 am–3 pm with one hour of breaks: six counted learning hours. Workshop preparation is counted only in its own four-hour component.

Participants receive a Global Teacher certificate of completion.

Travel arrangements, packing, general administration, meal breaks, leisure, recreation and sightseeing are excluded from the 50 certified hours.

Daily reflection sits within the school-based component; the final three hours cover distinct consolidation and action planning.

> **Discussing participation with your school?** This page summarises the structured professional learning and its APST alignment for your principal or professional learning coordinator. Further detail is available in the Professional Development Program Outline and APST Mapping.



YOUR PROGRAM JOURNEY

Learning that travels home

1

PREPARE

Before the program

Undertake structured preparation, consider your professional learning goals and prepare to engage in a different educational and cultural setting.

2

PARTICIPATE

During the exchange

Spend five days observing, planning and teaching alongside local educators, with daily debriefs and dedicated collaborative workshop preparation. On Saturday, the participant group delivers a full-day professional development workshop for local teachers, supported by Global Teacher.

3

APPLY

Apply your learning

Consolidate your reflections into action points for your own practice. Identify strategies to adapt, explore further or share with colleagues.

Accommodation, time with fellow educators and cultural excursions complement the professional exchange with opportunities for connection and exploration.

PLAN YOUR PARTICIPATION

Departures, itinerary and booking

Find current departures, prices, the detailed itinerary, inclusions and booking information on the program page.

globalteacher.com.au/lovina.html

SCAN TO VIEW