

HELSINKI, STOCKHOLM, COPENHAGEN AND OSLO

# Nordic Capitals

## Professional Learning Program

Visit schools in Finland and Denmark.
Engage with Nordic educators.
Reflect on your practice.

Eight days across four Nordic capitals, with a **professional learning day at a school in Helsinki** – classroom observation, engagement with local educators and facilitated professional learning – and a **school visit in Copenhagen** with insight into Denmark's education system.

| 8 days | 2 schools | 20 hours |
|---|---|---|
| PROGRAM DURATION | FINLAND AND DENMARK | STRUCTURED PD |

LEARNING IN A DIFFERENT CONTEXT

# Inside Nordic schools

Professional learning through school visits, educator engagement and facilitated professional learning.

01

## Professional learning in Finland

Spend a day at a local school in Helsinki, with classroom observation, engagement with local educators and facilitated professional learning.

02

## A Danish school visit

Visit a local school in Copenhagen for classroom observation, engagement with educators and insight into Denmark's education system.

03

## Comparing educational approaches

Consider similarities and differences between Finnish, Danish and Australian approaches to teaching, learning and school life.

04

## Reflection and application

Analyse what you observe alongside colleagues and develop a plan to adapt, explore or share ideas in your own classroom.

WHO IT SUITS

## Is this the right program for you?

Nordic Capitals suits educators interested in Finnish and Danish education, seeking school visits and professional engagement alongside travel through four capital cities.

Bring curiosity, openness to different educational contexts and a willingness to reflect with colleagues on your professional practice.

NORDIC CAPITALS / PROFESSIONAL LEARNING PROGRAM

# Professional development hours and APST

**20** HOURS OF STRUCTURED PROFESSIONAL DEVELOPMENT

Structured preparation, professional learning during the program, reflection and classroom action planning – each counted once.

| COMPONENT | HOURS | LEARNING FOCUS | RELEVANT APST |
|---|---|---|---|
| **Structured pre-departure preparation** | 5 | Live online preparation and individual tasks – reading on the Finnish and Danish educational contexts, reflection questions and setting professional learning goals. | 6.1 6.2 |
| **Helsinki school: professional learning day** | 5 | Classroom observation, engagement with local educators and facilitated professional learning at a local school. | 6.2 6.3 7.4 |
| **Copenhagen school visit** | 4 | Classroom observation, engagement with educators and insight into Denmark's education system. | 6.2 6.3 7.4 |
| **Structured professional reflection** | 3 | Documented analysis of both school experiences and facilitated group discussion, comparing approaches with participants' own teaching and students' learning needs. | 6.2 6.3 6.4 |
| **Classroom action planning** | 3 | A written plan to adapt, explore or share practice in participants' own classrooms, responding to their students' learning needs. | 6.2 6.4 |
| TOTAL | 20 | **Structured professional development** | |

**APST:** Australian Professional Standards for Teachers. References describe the learning alignment of each component; they do not indicate accreditation or assessed attainment of a descriptor.

Dialogue during school visits is counted within the visits. Reflection and action planning are separate components, and each activity is counted once.

Travel, meals, free time, general sightseeing and cultural activities (including city tours, ferries, rail travel and the farewell dinner) are not counted as professional development.

Preparation and action planning include structured tasks completed before and after the program, so not all hours are in-country contact time. Participants who complete the structured components receive a Global Teacher certificate of completion.

> **Discussing participation with your school?** This page summarises the structured professional learning and its APST alignment. A one-page Professional Development Outline and APST Summary is available for your principal or professional learning coordinator.



YOUR PROGRAM JOURNEY

# Space to observe and reflect

1

PREPARE

## Prepare with purpose

Join live online preparation and complete structured pre-departure tasks – background reading, reflection questions and setting your professional learning goals.

2

PARTICIPATE

## Learn in Nordic schools

Spend a professional learning day at a Helsinki school and visit a school in Copenhagen, observing classes and engaging with local educators.

3

APPLY

## Plan your next steps

Reflect on what you observed and develop a written classroom action plan to adapt, explore or share practice, with attention to your students' learning needs.

Travel between capitals by high-speed rail and overnight Nordic ferries, with guided time in Helsinki, Stockholm, Copenhagen and Oslo and a free day to explore.

PLAN YOUR PARTICIPATION

## Departures, itinerary and booking

Find current departures, prices, the detailed itinerary, inclusions and booking information on the program page.

**globalteacher.com.au/nordic.html**

SCAN TO VIEW