

ISTANBUL, GALLIPOLI, TROY, EPHESUS AND PAMUKKALE

Türkiye

Professional Learning Program

Step inside Turkish classrooms.
Engage in professional dialogue.
Reflect on global teaching practice.

An eight-day journey from Istanbul through Gallipoli, Troy, Pergamon, Ephesus and Pamukkale, with **two school visits** offering classroom observation and exchange with Turkish educators, and **structured historical inquiry at Gallipoli** connected to your curriculum.

8 days	2 visits	20 hours
PROGRAM DURATION	SCHOOL VISITS	STRUCTURED PD

LEARNING IN A DIFFERENT CONTEXT

Insight into Turkish schools

Professional learning through school visits, educator exchange, historical inquiry and reflection.

01

Classroom observation

Visit two Turkish schools and observe teaching, learning and everyday school life.

02

Educator exchange

Engage in professional dialogue with Turkish educators and school leaders about their approaches to teaching and learning.

03

Gallipoli: evidence and perspectives

At Gallipoli, take part in structured historical inquiry – examining evidence and different perspectives – and consider how to bring this learning into your curriculum.

04

Reflection and application

Reflect on what you observe alongside colleagues and develop a written plan to adapt, explore or share ideas in your own classroom.

WHO IT SUITS

Is this the right program for you?

Türkiye suits educators seeking insight into Turkish schooling alongside a journey through Istanbul, Gallipoli and the ancient sites of the Aegean coast.

Bring curiosity, openness to different educational contexts and a willingness to reflect with colleagues on your professional practice.

TÜRKIYE / PROFESSIONAL LEARNING PROGRAM

Professional development hours and APST

20 HOURS OF STRUCTURED PROFESSIONAL DEVELOPMENT

Structured preparation, professional learning during the program, reflection and classroom action planning – each counted once.

COMPONENT	HOURS	LEARNING FOCUS	RELEVANT APST
Preparation and orientation	3	Live online preparation, context reading, reflection questions and setting professional learning goals, with orientation on arrival.	6.1 6.2
Two school visits and professional dialogue	6	Classroom observation and professional dialogue with Turkish educators and school leaders.	6.2 6.3 7.4
Gallipoli historical inquiry and curriculum application	4	Structured inquiry examining historical evidence and different perspectives, and developing applications for participants' own curriculum.	2.1 2.3 6.2
Structured reflection	4	Documented analysis of the school visits and inquiry, and facilitated group discussion relating them to participants' own teaching and students' learning needs.	6.2 6.3 6.4
Classroom action planning	3	A written plan to adapt, explore or share practice in participants' own classrooms, responding to their students' learning needs.	6.2 6.4
TOTAL	20	**Structured professional development**	

APST: Australian Professional Standards for Teachers. References describe the learning alignment of each component; they do not indicate accreditation or assessed attainment of a descriptor.

Dialogue during school visits is counted within the visits. Reflection and action planning are separate components, and each activity is counted once.

Travel, meals, free time, general sightseeing and cultural activities (including the ancient sites, village visits and tastings) are not counted as professional development.

Preparation and action planning include structured tasks completed before and after the program, so not all hours are in-country contact time. Participants who complete the structured components receive a Global Teacher certificate of completion.

> **Discussing participation with your school?** This page summarises the structured professional learning and its APST alignment. A one-page Professional Development Outline and APST Summary is available for your principal or professional learning coordinator.



YOUR PROGRAM JOURNEY

Space to observe and reflect

1

PREPARE

Prepare with purpose

Join live online preparation and complete pre-departure reading, reflection questions and goal setting. An orientation on arrival introduces the program.

2

PARTICIPATE

Learn in schools and at Gallipoli

Visit two Turkish schools for classroom observation and professional dialogue, and take part in structured historical inquiry at Gallipoli.

3

APPLY

Plan your next steps

Reflect on what you observed and develop a written classroom action plan to adapt, explore or share practice, with attention to your students' learning needs.

The wider program explores Istanbul's Hippodrome, Blue Mosque and Hagia Sophia, Troy and Pergamon, Ephesus and the travertine terraces of Pamukkale.

PLAN YOUR PARTICIPATION

Departures, itinerary and booking

Find current departures, prices, the detailed itinerary, inclusions and booking information on the program page.

globalteacher.com.au/turkey.html

SCAN TO VIEW